

Pupil Premium Strategy Statement 2020-2021

School overview

Metric	Data
School name	St Mark's Catholic School
Pupils in school	1220
Proportion of disadvantaged pupils	11.1%
Pupil premium allocation this academic year	£105,655 (20-21)£84,000 ('18-19) £106,000 (19-20)
Academic year or years covered by statement	2020/21
Publish date	September 2020
Review date	September 2021
Statement authorised by	A Waugh-Lucas
Pupil premium lead	V Millin
Governor lead	P McEneany

Disadvantaged pupil performance overview for last academic year

Progress 8	Non PP: 1.59 PP: 1.19
Ebacc entry	Non PP: 85% PP: 94.4%
Attainment 8	Non PP: 6.49 PP:6.02
Percentage of Grade 5+ in English and maths	PP 38.9% (non PP 56.7%)

* NB these grades are based on **Centre Assessed Grades** rather than formal examinations due to the impact of lockdown and the COVID 19 pandemic.

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Narrow the gap between PP and Non-PP (1.19 PP 1.63 PP)	Sept 21
Attainment 8	Narrow the gap in attainment 6.02 PP 6.49 Non PP	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	To provide a rich and relevant curriculum to all students through excellent teaching
Priority 2	Narrow the gap in the 9-7 and 9-5 in Maths PP vs Non PP.
Barriers to learning these priorities address	Attendance Availability of tutors Constraints of social distancing and rooming Staffing
Projected spending	£106,655

Targeted academic support for current academic year

Measure	Activity
Priority 1:	Targeted tuition for PP students in across English, maths and Science.
Priority 2	Brilliant Club for more able year 7 and 8 (postponed because of Lock down).
Barriers to learning these priorities address	Low level of support from some parents for extra lessons. Lack of aspiration from some PP students. Poor attendance by some PP students.
Projected spending	£2000(Brilliant Club) + £5000 tutoring + Chrome books £14000
Impact of interventions through: GCSE results; Programme and Impact report from The Brilliant Club	

Wider strategies for current academic year

Measure	Activity
Priority 1	Building and extending cultural capital
Priority 2	Building confidence (Speak out/ Boxing)
Barriers to learning these priorities address	Time, lack of some parental support
Projected spending	£5000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	All teachers know who their PP students are. The mantra of 'PP first' is obvious in classrooms	Regular discussion of PP students at Department meetings, staff briefings, teacher inductions, NQTs and ITTs
Targeted support	Ensuring interventions are relevant and successful and add value and to the students' learning	Tracking students' progress/interviewing. Regular mentor meetings with year PPC. Liaison with Pupil Progress leaders in all years
Wider strategies	Try to find role models to inspire the disadvantaged to develop aspirational ideas	Visit Oxbridge/ Russell group universities by attending online open days and engage outside speakers to raise aspirations. Brilliant Club for year 7 in the summer term.

Review: last year's aims and outcomes 2019-2020

Aim	Outcome
To maintain the success of the PP students at GCSE (a gap of 0.47 in 2019)	Achieved summer 2020- Non PP: 1.63 PP: 1.19 There continues to be gap of -0.42. However the 1.19 is an excellent score.
University visits to Russell Group and Oxbridge universities and improving cultural capital	Oxford: Keble College visited, The Natural History Museum visited. Many trips cancelled from March (Covid 19)